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| Step 1: Introduce (visual, movement, sentence, context)Step 2: Students repeat |  |
| Step 3: Nonlinguistic representation (students draw and add words -- definition, sentence) |  |
| Step 4: Activity (sorting, classifying, comparing)Step 5: Journal and students discuss |  |
| Step 6: Game (inconsequential competition) |  |
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**Vocabulary Planning Template**