Linguistic Patterns for Academic Language

Post each frame as needed. Students develop comprehension skills through use of oral patterns based on each skill.

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| **Skill** | **Statements** | **Questions** |
| Inference | I think \_\_\_\_\_ did \_\_\_ because she \_\_\_\_\_.I think the children \_\_\_\_\_ in the story because they \_\_\_\_\_.I know \_\_\_\_\_ because \_\_\_\_\_.I think \_\_\_\_\_ because \_\_\_\_\_.\_\_\_\_\_ thinks \_\_\_\_\_.I think \_\_\_\_\_ feels/felt \_\_\_\_\_ because \_\_\_\_\_.It tells me \_\_\_\_\_. I think \_\_\_\_\_ will \_\_\_\_\_.\_\_\_\_\_ says \_\_\_\_\_.I think \_\_\_\_\_ means \_\_\_\_\_.\_\_\_\_\_ thinks \_\_\_\_\_ because \_\_\_\_\_. | How do you know \_\_\_\_\_?Why do you think \_\_\_\_\_?How do you think \_\_\_\_\_ feels/felt?What does \_\_\_\_\_ tell you about \_\_\_\_\_?What do you think \_\_\_\_\_ will do?Why does \_\_\_\_\_ think \_\_\_\_\_? |
| Making Connections | \_\_\_\_\_ is \_\_\_\_\_. \_\_\_\_\_ is not \_\_\_\_\_.I understand how \_\_\_\_\_ feels because \_\_\_\_\_.When I read \_\_\_\_\_, I remember \_\_\_\_\_.When I read \_\_\_\_\_, it reminded me of \_\_\_\_\_.\_\_\_\_\_ reminds me of (makes me think of) \_\_\_\_\_. |  |
| Predicting | I think (Tito) will \_\_\_\_.I predict that the little girl will \_\_\_\_\_.I believe that the girl will \_\_\_\_\_.I think \_\_\_\_\_ will \_\_\_\_\_ because \_\_\_\_\_. I found out ­\_\_\_\_\_. (confirming prediction)After reading, now I know \_\_\_\_\_. | What do you think will happen next? |
| Main Idea & Details | The main idea is \_\_\_\_\_.The main idea of \_\_\_\_\_ is \_\_\_\_\_.A supporting detail is \_\_\_\_\_.The picture shows \_\_\_\_\_.The pictures show \_\_\_\_\_.The most important point is \_\_\_\_\_.A detail that supports this point is \_\_\_\_\_.The most important thing that happened was \_\_\_\_\_. Supporting details are \_\_\_\_\_.Two details from page \_\_\_\_ are\_\_\_\_ and \_\_\_\_\_.The main idea from this page is \_\_ because \_\_.\_\_\_\_\_ did \_\_\_\_\_ to \_\_\_\_\_.\_\_\_\_\_ more \_\_\_\_\_ than \_\_\_\_\_.\_\_\_\_\_ less \_\_\_\_\_ than \_\_\_\_\_.\_\_\_\_\_ would be \_\_\_\_\_.\_\_\_\_\_ will need \_\_\_\_\_.Yes, I have to \_\_\_\_\_.No, I do not have to \_\_\_\_\_.\_\_\_\_\_ has to \_\_\_\_\_ | What is the big idea in this story (on this page)?What are two details that tell you about the main idea?Do you have to \_\_\_\_\_? |

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| Summarizing | Today I read about \_\_\_\_\_.This story (text) is about\_\_\_\_.This part of the story is about \_\_\_\_\_.In this story (text), \_\_\_\_\_On these pages, I read about \_\_\_\_\_.I read about \_\_\_\_\_ and found out \_\_\_\_\_.The main characters are \_\_\_\_\_.First \_\_\_\_\_. Then ­\_\_\_\_\_. Finally \_\_\_\_\_.This picture shows \_\_\_\_\_.This sentence is about \_\_\_\_\_.The paragraph is about \_\_\_\_\_.The page is about \_\_\_\_\_. | What are the big ideas (main things) in this story? |
| Similarities and Differences | \_\_\_\_\_ and \_\_\_\_\_ are alike because they \_\_\_\_\_.\_\_\_\_\_ and \_\_\_\_\_ are different because they \_\_\_\_\_.\_\_\_\_\_ and \_\_\_\_\_ are both. (reason why). However, they (some different characteristic).\_\_\_\_\_ is the same as \_\_\_\_\_ because they both \_\_\_\_\_.The difference between \_\_\_\_\_ and \_\_\_\_\_ is \_\_\_\_\_.I like \_\_\_\_\_ and \_\_\_\_\_ because they both \_\_\_\_\_.I like \_\_\_\_\_ better than \_\_\_\_\_ because \_\_\_\_\_.\_\_\_\_\_ also \_\_\_\_\_.\_\_\_\_\_, but \_\_\_\_\_.\_\_\_\_\_, too.Now \_\_\_\_\_ is \_\_\_\_\_.Yes, \_\_\_\_\_ have \_\_\_\_\_.No, \_\_\_\_\_ do not have \_\_\_\_\_.\_\_\_\_\_ looks like a \_\_\_\_\_ because \_\_\_\_\_. | How are \_\_\_\_\_ and \_\_\_\_\_ alike?How are both alike?Is \_\_\_\_\_ different from \_\_\_\_\_?How is \_\_\_\_\_ different from \_\_\_\_\_?How are \_\_\_\_\_ and \_\_\_\_\_ different?How did \_\_\_\_\_ change?Do \_\_\_\_\_ have \_\_\_\_\_?What does \_\_\_\_\_ look like? |
| Asking Questions | \_\_\_\_\_ because \_\_\_\_\_.  | Why does\_\_\_\_\_?Why did \_\_\_\_\_? Who does\_\_\_\_\_?Where will \_\_\_\_\_?Where does \_\_\_\_\_?How will \_\_\_\_\_?When will \_\_\_\_\_?What will \_\_\_\_\_?What does \_\_\_\_\_?Can \_\_\_\_\_?Do \_\_\_\_\_?How do \_\_\_\_\_?  |
| Cause & effect Both are usually stated in same sentence, with the effect coming first. Point that out to ELLs especially. | \_\_\_\_\_ because \_\_\_\_\_. Because \_\_\_\_, the \_\_\_\_\_. \_\_\_\_\_\_ causes \_\_\_\_ to \_\_\_\_\_.When the \_\_\_\_\_, it (he, she) caused \_\_\_\_\_.The reason \_\_\_\_\_ happened is because \_\_\_\_\_.The cause is \_\_\_\_\_.The effect is \_\_\_\_\_.Maybe \_\_\_\_\_ caused \_\_\_\_\_.\_\_\_\_\_ made \_\_\_\_\_.\_\_\_\_\_, so \_\_\_\_\_. | Why did \_\_\_\_\_?Did \_\_\_\_\_ because \_\_\_\_\_? |

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| Classifying & categorizing | \_\_\_\_\_ can be \_\_\_\_\_ or \_\_\_\_\_.\_\_\_\_\_ and \_\_\_\_\_ are kinds of \_\_\_\_\_.\_\_\_\_\_ and \_\_\_\_\_ are \_\_\_\_\_, but \_\_\_\_\_ are \_\_\_\_\_.\_\_\_\_\_ is a kind of \_\_\_\_\_, and \_\_\_\_\_ and \_\_\_\_\_ are kinds of \_\_\_\_\_.The \_\_\_\_\_ were \_\_\_\_\_.\_\_\_\_\_ was in \_\_\_\_\_. | What are some kinds of \_\_\_\_\_?Who were the \_\_\_\_\_?Was \_\_\_\_\_ in \_\_\_\_\_? |
| Drawing conclusions | I think that Elizabeth \_\_\_\_\_.I think that Elizabeth \_\_\_\_\_ because \_\_\_\_\_.One thing that tells me Elizabeth loves to read is \_\_\_\_\_.I conclude that \_\_\_\_\_.From the story (pictures), I can tell \_\_\_\_\_ because\_\_\_\_\_.I read \_\_\_\_\_. So \_\_\_\_\_ must \_\_\_\_\_. I know that because \_\_\_\_\_.\_\_\_\_\_ thinks \_\_\_\_\_ because \_\_\_\_\_.I read \_\_\_\_\_. I know \_\_\_\_\_. So \_\_\_\_\_.\_\_\_\_\_ shows that \_\_\_\_\_. \_\_\_\_\_ is reasonable because \_\_\_\_\_.\_\_\_\_\_ is not reasonable because \_\_\_\_\_. | What can you conclude about \_\_\_\_\_ based on \_\_\_\_\_?How do you know that?Why does \_\_\_\_\_ think \_\_\_\_\_? |
| Fact & opinion | The \_\_\_\_\_ was as \_\_\_\_\_ as a \_\_\_\_\_. FactThe \_\_\_\_\_ was too \_\_\_\_\_ to be \_\_\_\_\_. OpinionThe \_\_\_\_\_ ate \_\_\_\_\_. FThe \_\_\_\_\_ ate too many \_\_\_\_\_. OA \_\_\_\_\_ needs \_\_\_\_\_. FI like \_\_\_\_\_. OThe \_\_\_\_\_ had \_\_\_\_\_. FI think the \_\_\_\_\_ was \_\_\_\_\_. O\_\_\_\_\_ is a fact.\_\_\_\_\_ is an opinion.I feel \_\_\_\_\_. O\_\_\_\_\_ is/are better than \_\_\_\_\_. O\_\_\_\_\_ is/are the best. OI think the \_\_\_\_\_ is/are fair because \_\_\_\_\_.I think the \_\_\_\_\_ is/are not fair because \_\_\_\_\_. |  |

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| Predicting | I think (Tito) will \_\_\_\_.I predict that the little girl will \_\_\_\_\_.I believe that the girl will \_\_\_\_\_.I think \_\_\_\_\_ will \_\_\_\_\_ because \_\_\_\_\_. I found out ­\_\_\_\_\_. (confirming prediction)After reading, now I know \_\_\_\_\_. | What do you think will happen next? |

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| Author’s Point of View | \_\_\_\_\_ is \_\_\_\_\_.It tells me that \_\_\_\_\_. | Who is telling the story?What does this tell you about the author? |

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| Sequencing | First, \_\_\_\_\_. Then \_\_\_\_\_. Next, \_\_\_\_\_. Last, \_\_\_\_\_. In the end, \_\_\_\_\_.The first thing that happened (I did) was \_\_\_\_\_.The next thing (I did) was \_\_\_\_\_.The last thing that happened (I did) was \_\_\_\_\_.\_\_\_\_\_ happened first. \_\_\_\_\_ happened next. \_\_\_\_\_ happened last. In the past, \_\_\_\_\_.Now, \_\_\_\_\_.\_\_\_\_\_ before \_\_\_\_\_. \_\_\_\_\_ after \_\_\_\_\_.\_\_\_\_\_ while \_\_\_\_\_.\_\_\_\_\_ in \_\_\_\_\_.\_\_\_\_\_ during \_\_\_\_\_.\_\_\_\_\_ at \_\_\_\_\_.\_\_\_\_\_ on \_\_\_\_\_.\_\_\_\_\_ by \_\_\_\_\_. | In what year \_\_\_\_\_?When \_\_\_\_\_? |
| Visualizing | I can imagine \_\_\_\_\_.In my mind, I picture \_\_\_\_\_.I hear \_\_\_\_\_. | Can you imagine Can you imagine?In your mind, how do you picture \_\_\_\_\_? |

Oral Language for Science

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| Identify a problem | I wonder\_\_\_\_I have noticed\_\_\_\_I observed\_\_\_\_I was confused by\_\_\_\_ |
| Generate a Guess or Hypothesis | I think/believe \_\_\_ will happen because…If \_\_\_\_\_, then….It’s possible that\_\_\_\_It will most likely\_\_\_\_ |
| Conduct an Experiment | Do we have all of the….?What should we do next?How did the \_\_\_\_\_ react to the ….?How will we measure….? |
| Analyze and Interpret Data | \_\_\_\_\_\_ means that\_\_\_\_ .The data from \_\_\_\_\_\_ show\_\_\_\_ .This doesn’t make sense when compared to\_\_\_\_.My evidence is\_\_\_\_ .I/We discovered\_\_\_\_. |

Oral Language for Social Studies

See charts above for Classification, cause & effect, sequence, compare/contrast.