**Clear Objectives**

Link the instructional process directly to a measurable activity:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Directive** | **Process Content/Standard** | **By** | **Performing a Language-rich Activity/Task** |
| ***Choices*** | ***SWBAT, PWBAT, LW, WW, I Can*** | ***learn, understand, compare, etc \_(content/standard)\_\_\_\_\_\_\_\_\_*** | ***by*** | ***telling, writing, completing organizer, completing project, etc*** |
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| Example | SWBAT | Apply basic math skills to problem solving | by | Correctly completing at least five 2-step word problems using addition and subtraction |
| Example | I can | Read and write words in the –at family | by | Writing at least 5 new words by adding a consonant to –at. |
| Example | We will | Make connections to text  | by | Writing at least 3 self-to-text connections in a graphic organizer |
| Example | PWBAT | Learn the components of clear objectives | by  | Writing an objective with content and language/activity components for each of three subject areas. |
| Your Example |  |  |  |  |
| Your Example |  |  |  |  |

* Visual
* Succinct

Refer to your objectives often!

* Obvious to all
* Measureable
* Assessed